



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		DEVASWOM BOARD PAMPA COLLEGE
• Name of the Head of the institution		Dr.K.Aiswarya Kumari
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04792312357
• Mobile no		9446170625
• Registered e-mail		dbpampanaac2017@gmail.com
• Alternate e-mail		principaldbpampacollege@gmail.com
• Address		Devaswom Board Pampa College, Parumala, Pathanamthitta
• City/Town		Parumala
• State/UT		Kerala
• Pin Code		689626
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MG University Kottayam Kerala				
• Name of the IQAC Coordinator	Mr.Arun R				
• Phone No.	04792312357				
• Alternate phone No.	9446170625				
• Mobile	9446170625				
• IQAC e-mail address	dbpampanaac2017@gmail.com				
• Alternate Email address	principaldbpampacollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dbpc.ac.in/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dbpc.ac.in/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.31	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			04/03/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	PD Account	State Government	2020-21	35356279	
Institutional 1	College Development	Travancore Devaswom Board	2020-21	2364105	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The students and faculties were equipped to cop with the pandemic situation using different methods. 2. Students who had difficulty in having facilities for online education were helped financially. 3.Conducted bridge courses and orientation programs for the first year U.G students, skill development and leadership training programs, COVID-19 crisis awareness and management campaigns for students, faculties and the community.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare instructors for internet-based teaching and learning	Educators receive training in online teaching methods such as Moodle, Google Classroom, Google Meet, online forms, video editing software, audio editing tools, etc.
Regular feedback on virtual classes is solicited from all stakeholders to mitigate the digital divide and uphold the quality of institutional processes, teaching, and administrative functions.	The Principal collects weekly and monthly reports on online classes, including topics covered, teaching methods utilized, and distribution of educational materials. These reports are shared with higher authorities as needed. Staff meetings are held online for reviewing and analyzing outcomes. Institutional efforts are made to ensure a smooth and uninterrupted teaching-learning process during the COVID-19 pandemic.
Encourage expansion and community engagement initiatives across different departments and clubs in alignment with the institution's vision and mission.	NSS, Nature and Tourism Club, Film Club, and Science Club organize diverse outreach activities. Execute COVID-19 social awareness initiatives targeting students and the wider community.
Encourage COVID awareness campaigns	COVID awareness campaigns were carried out, with students actively participating as COVID warriors, contributing to community service efforts.
Action plan and academic calendar	Action plan and academic calendar are prepared
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	29/01/2022

15. Multidisciplinary / interdisciplinary

The institution has implemented various measures to ensure multidisciplinary in its programs and activities. One such measure is the mandatory completion of a common English course by all undergraduate students in their first two years. These courses aim to refine communication skills, emphasizing grammar, listening, and writing, while introducing concepts like nationalism, secularism, and democracy through literary works. In the fifth semester, students can choose multidisciplinary courses outside their core subjects, ranging from Physics in Daily Life (Offered by Dept. of Physics), Applicable Mathematics (Offered by Dept. of Mathematics), English for Careers (Offered by Dept. of English), Eco-Tourism and Vocational Course in Environment Monitoring and Management (Offered by Dept. of Botany), Physical Health and Life Skill Education (Offered by Dept. of Physical Education).

UG students also complete a second language course, choosing from options like Hindi, Malayalam or Sanskrit enhancing proficiency through cultural analysis. The institution's credit-based curriculum offers flexibility with mandatory courses like Professional English and Life Skills, integrating real-time projects on community engagement. The curriculum emphasizes a multidisciplinary approach, with clear credit assignments and opportunities for MOOC courses, enabling students to explore diverse disciplines and exit points throughout their academic journey. Furthermore, a variety of activities and programs are arranged for students across all disciplines, providing them with exposure to different subjects. Seminars and workshops conducted by various departments throughout the year which covers different topics.

16. Academic bank of credits (ABC):

The institution is actively pursuing collaboration and internationalization of education while facilitating credit transfer, especially from MOOC courses. The concept of the Academic Bank of Credit (ABC) is crucial for accommodating the required

flexibility in higher education in India. ABC regulations aim to promote blended learning, skill-based education, and multidisciplinary approaches. The institution, under MG University, Kottayam, adheres to the Choice Based Credit System (CBCS) for all UG and PG programs. However, formal registration with the ABC portal awaits approval from higher academic bodies and MG University. Emphasizing student integration of skills, the institution encourages enrollment in online courses like SWAYAM, NPTEL, and IGNOU. Additionally, it offers various value-added and certificate courses approved by the Board of Studies and Academic Council. The curriculum is aligned with societal and national needs, with faculty actively involved in publishing relevant materials. The college has established partnerships with academic, industry, and research institutions to foster student and faculty development. Despite progress, aspects of ABC implementation such as intercollegiate and interuniversity mobility, student autonomy in course completion, and credit management remain pending.

17.Skill development:

The college's programs incorporate industrial visits, fieldwork, study tours, and hands-on learning experiences to equip students with practical skills relevant to their areas of study. Practical classes allow students to apply theoretical knowledge, while problem-solving sessions foster critical thinking. The Centre for Career, Information, and Guidance offers skill development programs to prepare students for recruitment exams and interviews. The Entrepreneurship Development Club focuses on improving marketing skills, and departments provide coaching for competitive exams like JAM and NET. Enrichment initiatives by agencies such as NSS and NCC promote moral values, employability, life skills, career opportunities, and community involvement. The Department of Physical Education provides various coaching for Kabaddi and Football. Many of our students are selected to the MG University team.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The current undergraduate curriculum at Mahatma Gandhi University, to which our college is affiliated, follows an outcome-based approach. This applies to all eight undergraduate programs and five postgraduate programs offered by the college. The syllabi for each discipline begin with clearly outlined Programme Specific Outcomes and Course Outcomes. Evaluation methods have been adapted to

effectively assess outcome-based education in the teaching and learning process. Instructors are required to strictly adhere to the specified Course Outcomes and Programme Outcomes. Upon admission to the institution, students are informed about these outcomes, and detailed information is accessible on the college's website.

20.Distance education/online education:

IGNOU open university centre is actively functioning in the campus.

Extended Profile

1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 943

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 80

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 337

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1	48
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	635.3.
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>At DB Pampa College, we believe the effective delivery of the curriculum as the most important aspect of any programme. The curriculum is developed by the university in which our own faculty members actively participated.</p> <p>The college employs a systematic and purposeful approach to ensure the delivery of an excellent curriculum:</p> <p>Academic Calendar: The institution strictly creates and sticks</p>	

academic calendar, which is monitored by the Principal by meeting the Heads of Departments and other members of the faculty. The heads met with faculties of the department to distribute workload, assign subjects, plan department activities, and review syllabi completion.

Timetable: The timetable is developed through a collective effort by various departments that share courses, and it is then posted on the notice board and the college website.

Teaching Plan and Diary: Faculty members create a teaching plan at the beginning of the academic year which essentially details how the content is going to be delivered. The curriculum delivery is evaluated by the respective heads of the departments.

Feedback: The feedbacks reveal the effectiveness of the curriculum delivery. The college collects feedback from the faculty, students, alumni, employers, and parents. This feedback is analysed using various factors to evaluate the performance of the institution, students, and faculty.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://dbpc.ac.in/academic-calendar#scrollTop=0

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an integral part of the curriculum delivery mechanism in our institution and strictly adheres to the academic calendar. The academic calendar of the institution is prepared based on the academic calendar of the parent university, and the departmental academic calendar is prepared by each department based on the academic calendar of the institution. At our institution, CIE is used as an instrument of measurement of the achievement of learning outcomes and to find out which students are slow learners and advanced learners. At our institution, CIE is done both at the institutional as well as departmental levels by strictly adhering to the academic calendar. The sessional examination is conducted centrally as per the schedule incorporated in the institutional academic calendar, and class tests, presentations, group discussions, etc. are conducted departmentally as per the schedule incorporated in the departmental academic

calendar. Records of CIEs are kept in a systematic, documented manner. Based on their performances in the CIE, students are categorized as slow learners and advanced learners and steps are being taken accordingly by each department, such as special classes, tutorial classes for the slow learner and project work for the advanced learner, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://dbpc.ac.in/academic-calendar#scrollTop=0

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution's curriculum reflects our vision by integrating key themes like gender, human values, and professional ethics. By weaving these topics into each program, we ensure students gain not just technical skills but also ethical decision-making abilities, social responsibility, and environmental awareness. Emphasizing professional ethics instills integrity and accountability in future

professionals. Addressing gender issues fosters inclusivity and diversity, while human values cultivate empathy and respect.

Moreover, environmental and sustainability education raises awareness of global challenges and empowers students to effect positive change. Our college provides specific courses on human rights and environmental studies, ensuring students grasp these critical topics. Platforms like NCC and NSS nurture socially responsible citizens committed to human rights and equity. Various committees play crucial roles in upholding ethics, promoting equality, and integrating values into education.

Additionally, our institution sets an example for sustainability through green practices on campus, involving students, faculty, and staff in environmental initiatives. This holistic approach not only prepares students for successful careers but also instills a sense of responsibility towards society and the planet, making meaningful contributions to a better world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

330

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://dbpc.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows		and action has been taken
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://dbpc.ac.in/feedback	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
337		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
52		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The college implements Academic Aptitude Assessment (AAA). The student learning levels are assessed by an aptitude test at the beginning of the first semester. Based on the results they are categorized as slow, average and advanced learners. A bridge course is offered to the students if necessary.		

Advanced learners are encouraged to attend competitions, MOOC courses and engage in various projects and activities.

Based on the marks obtained in the first internal examination, slow learners are identified and selected for remedial coaching before the second internal examination. This special attention given to slow learners helps them face the university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
943	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is enriched through assignments, seminars, and test papers. Teachers are encouraged to incorporate PowerPoint presentations, animations, and video lectures to effectively convey concepts. Recently, a few departments adopted the blended learning concept through a learning management system (LMS), providing students with a blended learning experience based on a four-quadrant system.

Students receive contents based on syllabus and related worksheets, assignments, and discussions to enhance problem-solving skills and learning experiences through interactive processes. This participative learning approach helps students gain in-depth knowledge and enhances their overall learning experiences.

Additionally, students participate in experimental learning experiences, such as industrial visits and field trips, where applicable according to the syllabus. Students also engage in

various extension programs and activities to improve their organizational skills and capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers have been using ICT-enabled methods for a long time, which was peaked during the Covid-19 pandemic. All the departments have smart classrooms with projector facility. They also employed either Google Classroom or Moodle for the delivery of interactive course contents. These methods allowed students to experience blended learning.

Furthermore, students were given assignments, worksheets, and access to discussion forums for each chapter to monitor their learning progress through course pages. Supplementary videos were also provided to help students understand the concepts better.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

235

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment process is a multi-faceted system with a wide range of modes geared to give quality-assured and time-bound . Annual Quality Assurance Report of D B COLLEGE assessments. These include Class test, sessional examinations, Assignment, Presentation, Group Discussion, MCQ's Quiz, etc. There is an examination committee for the effective conduct of the examinations and maintenance of transparency. The committee develops the time schedule of the internal examinations and displays it in the notice board well ahead of the start of the exam. A proper seat plan is also arranged for the smooth conduct of the examinations and attendance of the students is taken. Sessional examinations are conducted as per M G University academic calendar. All teachers from different departments are engaged in invigilation duty during examinations. The answer sheets are evaluated by individual teachers and the final results are published at the earliest. Moreover, for maintaining proper transparency, the answer sheets are shared with the students and the signatures are recorded in the registers. Confidentiality is maintained for the Question Papers which are sealed and kept under the custody of examination committee. Multilevel verification is done before finalization of marks. Guidelines relating to conduct of examinations are available on the college website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The College has a transparent, time bound and efficient mechanism to deal with

internal examination-related grievances. The students with grievances can meet the concerned subject teacher and can resolve the grievance. In this stage, the teacher allows the student to review/ scrutinize the answer script and meet the grievance. Moreover, if some students cannot appear in the sessional examination due to some unavoidable reasons, the examination cell either fixes new schedules or authorizes the departments to hold examinations for those students with new question papers. All the grievances related to the evaluation are promptly . Annual Quality Assurance Report of D B COLLEGE addressed by the Examination-related grievance Committee as per

stipulated norms. If any student is not satisfied in the first stage, then there is a provision for appeal. The aggrieved student can approach the Examination cell. The cell along with the examination committee meet up the matter and ensure justice to the student. In case of grievances related to the end-semester examinations conducted by the parent University, the grievances are dealt with as per the University norms. Students are made aware of the process of grievance redressal during orientation and they are also informed about it by a notification issued by the examination cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institution follows the university-designed syllabus with clear objectives outlining the expected skills, concepts, and knowledge for each course.
- Mechanisms are in place to communicate Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to stakeholders.
- Students are briefed on programme-specific outcomes at the program's start, and expected COs are explained at the beginning of each course.
- Faculty training programs on Outcome Based Education and Mapping of Outcomes have been conducted.
- Each department has formulated PSOs and COs for UG and PG

programs, aligned with syllabus objectives, published on the college website.

- POs and PSOs are explained to students during the Induction Programme.
- Department Orientation Programmes familiarize students with syllabi, outcomes, and assessment strategies.
- The importance of learning outcomes is discussed in Department and Institution Staff Meetings.
- The institution's prospectus provides syllabus and assessment procedure details.
- Various assessment methods including mid-semester and end-semester exams, assignments, projects, seminars, employer feedback, etc., are used to assess outcomes.
- Parent-Teacher Association (PTA) meetings facilitate discussions on outcomes with parents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program outcomes (POs) and course outcomes (COs) through a systematic process that involves various assessment tools. These may include examinations, assignments, projects, and practical sessions that align with the specific objectives of each course. Feedback from these assessments is analyzed to measure how well students have achieved the desired competencies and skills. The results are then used to inform continuous improvement in teaching methodologies, curriculum design, and resource allocation to ensure that the educational objectives are effectively met and that students are well-prepared for their professional careers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****201**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://dbpc.ac.in/feedback>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

YIP. (Young Innovators Programme) cell is active and function in the campus. Encourage innovative ideas from students and the proposal made will be submitted to YIP cell of KERALA- K DISC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year, the NSS at our college engaged in vital extension activities, fostering student growth and community welfare. TheTika Mahotsav Vaccination Drive(April 13-15) saw volunteers raising immunization awareness through door-to-door campaigns and informative posters. AWebinar on Skin Donation(April 20) by Dr. Vikas Andhale educated volunteers on this significant medical contribution.

AnE-Magazine on Infectious Diseasesdisseminated knowledge on disease prevention and treatment. ACOVID Vaccination Awareness Song and Animation(May 24) creatively promoted the importance of vaccines. On World Anti-Tobacco Day (May 31), posters highlighted tobacco's harmful effects.

World Environment Day (June 5) was marked by tree planting and a webinar on climate change challenges by environmentalist C R Nilakhandhan. These activities not only sensitized students to societal issues but also positively impacted the community, demonstrating the NSS's commitment to holistic development and social responsibility.

ENVIRONMENT DAY CELEBRATION -05/06/2020

Naval NCC cadets observed the World Environment day on 05.06.2019. They planted saplings near their home and they prepare videos and posters. All cadets participated in Environment day celebration.

INTERNATIONAL YOGA DAY CELEBRATION -21/06/2020

NCC Naval Unit of D.B.Pampa College celebrates the International Yoga day on 21th June 2020.All cadets participated in yoga day celebration along with their family at home.

NCC units conducts programs for the following Days

INTERNATIONAL DRUG ABUSE DAY -26/06/2020

KARGIL VIJAY DIVAS-26/07/2021

INDEPENDENCE DAY CELEBRATIONS- 15/08/2020

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

160

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with 46 classrooms, 3 smart seminar hall, and various other facilities essential for the efficient functioning of the teaching-learning process. Each academic year begins with a thorough assessment of requirements and preparations to enhance, add, replace, or modify program resources used in curricular and extracurricular activities.

Classrooms are well-ventilated and meet educational program standards. Every department has at least one smart room with ICT facilities. The Department of Chemistry comprises one undergraduate lab and two postgraduate labs.

The Physics Department maintains different labs for undergraduate and Postgraduate levels. Electronic, computer, and general labs are available at the postgraduate level. The Departments of Botany and Zoology are also maintaining undergraduate labs. The mathematics department maintains a computer lab for their UG and PG courses.

The campus is equipped with computers for student use. Additionally, the institution's internet connection bandwidth has been increased to 50MBPS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dbpc.ac.in/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1324000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Embracing the digital age, our college library has taken a significant leap forward by partially automating its services with KOHA software. This open-source integrated library system is renowned for its comprehensive functionality, including cataloging, circulation, and public access catalog features. The implementation of KOHA has streamlined library operations, enhancing the efficiency of resource management and accessibility.

In a move to empower our students with self-service capabilities, Student KIOSKs have been installed within the library premises. These interactive terminals are equipped with user-friendly interfaces, allowing students to independently search for book details, check availability, and even reserve materials for checkout. The KIOSKs serve as a bridge between the physical and digital realms of the library, providing instant access to a wealth of information at the fingertips of our learners.

This technological upgrade not only reflects our commitment to modernizing educational resources but also supports the academic pursuits of our students by providing a seamless and enriched library experience. As we continue to evolve, the partial automation of the library with KOHA software stands as a testament to our dedication to fostering an environment conducive to learning and discovery.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. The institution periodically maintain and rectify if any connectivity issues exist .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

154015

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented the following measures for infrastructure maintenance and improvement:

1. The college council monitors physical infrastructure maintenance, Internet access, sports facilities maintenance, and expansion through various committees.
2. The library committee, ensures the upkeep and enhancement of library facilities based on the needs of teachers and students.
3. The canteen committee enforces sanitary standards and issues regular instructions to improve food quality.
4. Respective departments oversee the computer maintenance and repair.
5. The Parent-Teacher Association (PTA) oversees the maintenance of students' toilet facilities and assists in the construction of additional infrastructural facilities as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

260

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

260

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution actively promotes student representation and engagement in administrative, co-curricular, and extracurricular activities. Through student union elections, individuals are elected to various positions such as year representatives for UG and PG courses, college arts committee convenor, college union chairman, university union representative, and lady representatives. These roles provide students with valuable exposure to administration. Additionally, the college union organizes an arts festival, offering a platform for cultural expression and management skills. Project works, field visits, industry visits, and cultural activities further enrich the student experience, fostering a well-rounded educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni No is P173/95

The Alumni Association of DB Pampa College has been a longstanding pillar of support for the institution, contributing significantly to the pursuit of excellence in higher education. With its rich history and active engagement, the association plays a pivotal role in fostering a sense of belonging and camaraderie among alumni, faculty, and current students. Beyond its role in nurturing connections and preserving the colleges heritage, the Alumni Association serves as a valuable resource for networking, mentorship, and career development opportunities. Alumni often provide insights, expertise, and

guidance to current students, helping them navigate their academic and professional journeys. Moreover, the association actively participates in various initiatives and programs aimed at enhancing the academic, cultural, and social dimensions of college life. This includes sponsoring scholarships, organizing career fairs, and facilitating alumni lectures and workshops on relevant topics. Additionally, the Alumni Association serves as ambassadors of the college, promoting its achievements, values, and traditions within

the broader community. Through their active involvement in outreach and advocacy efforts, alumni help elevate the colleges reputation and impact in the academic landscape. Continuing to strengthen and expand the Alumni Associations reach and impact remains a priority for the college, as it seeks to further leverage the collective wisdom, resources, and talents of its alumni network for the betterment of current and future generations of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Travancore Devaswom Board, a government institution that oversees temples in southern Kerala, follows the Indian tradition of viewing educational institutions as "saraswathi kshethras" or places of learning dedicated to the goddess Saraswathi. The board holds these institutions in the same reverence and dignity as its temples.

DB Pampa College aims to be a premier institution offering a transformative educational experience. This vision is to be realized through a rigorous academic curriculum, a supportive and inclusive environment, and opportunities for students to engage in research, creative expression, and community service. The college is dedicated to preparing students for success in their chosen fields and in life, emphasizing the belief that education is the cornerstone of a brighter future.

Under the administration of the Travancore Devaswom Board, the

College Management efficiently distributes administrative and academic responsibilities. The Principal, as the head of the institution, regularly convenes meetings with the staff council, Internal Quality Assurance Cell, and teaching and non-teaching office staff.

The institution's clubs and cells provide opportunities for students to extend their academic pursuits beyond classrooms and the campus, fostering their overall social and cultural development.

File Description	Documents
Paste link for additional information	https://dbpc.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at our college is demonstrated through decentralized practices like forming committees to oversee academic and administrative functions. The College Council advises the principal on crucial matters, ensuring balanced decision-making. The IQAC maintains the quality of activities. Various committees oversee specific actions, such as the Technical, Purchase, and Construction Committees. The Calendar Committee organizes college events, while the Grievance Redressal Cell addresses student concerns. The Counseling and Discipline Committee maintains discipline. The Library Committee manages resources, and the Anti-Ragging Committee ensures a safe campus. The Research Committee promotes academic excellence, and the Campus Beautification Committee maintains aesthetics. The Women's Cell promotes gender equality, and the Hostel Committee oversees hostel operations. Overall, our decentralized structure fosters an effective learning environment.

File Description	Documents
Paste link for additional information	https://dbpc.ac.in/iqac/calendar/academic%20calendar%2020%2021
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning at the start of an academic year is crucial for the college as it sets clear goals and objectives, aligns resources efficiently, enhances academic quality, improves student outcomes, and ensures effective management. It helps college adapt to changing needs and challenges, ultimately leading to long-term success. The 10 year vision of the college envisages the following:

1. Effective Governance and Integration
2. Enhancement of Infrastructural Development
3. Attainment of Academic Excellence across all domains
4. Promotion of Research and Innovation
5. Implementation of Capacity Building Strategies
6. Ensuring Holistic Development
7. Encouragement of Self-Reliance
8. Embracing Global Perspectives
9. Establishment of Collaborative Partnerships
10. Commitment to Sustainability
11. Focus on Branding and Communication

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college manages its permanent teaching and non-teaching staff according to Kerala Service Rules, MG University statutes, and UGC rules, maintaining an open and transparent hiring system. Each academic year concludes with planning for the recruitment of teaching, non-teaching, and office support employees for the following year. Permanent teaching positions are filled in compliance with government, university, and UGC standards, while teachers are employed on a contract basis as per a well-defined recruitment policy. Office management and non-teaching employees are hired permanently in line with government and university regulations, with contract hires following formal appointment procedures developed by the college. Promotional policies and salary increments for permanent staff adhere to government and statutory rules, while contract staff are subject to college-established policies. The college uses a self-appraisal system for both teaching

and non-teaching faculty to assess performance and facilitate improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is dedicated to enhancing the professional development of its teaching and non-teaching faculty. It provides physical, mental, and career-oriented support to ensure their well-being and growth.

1. The staff welfare club focuses on career advancement and mental refreshment, fostering bonding among employees.
2. Awards are given to newly awarded Ph.D. holders to recognize their achievements.
3. An Internal Complaint Committee (ICC) has been constituted as per UGC norms to assist women employees and girls facing harassment.
4. A common room for girl students and female staff is equipped

with amenities like beds, drinking water, a reading corner, toilets, and a bathroom.

5. Car parking facilities are provided for staff.

6. Hostel facilities are available for female staff members.

File Description	Documents
Paste link for additional information	https://dbpc.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to the university-prescribed performance appraisal system to enhance the career progression of its teaching faculty. This system evaluates their performance in teaching and research, offering opportunities to refine skills necessary for career advancement. Non-teaching staff also undergo performance appraisals focusing on professional competence, performance,

personal characteristics, and attitude.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the college is done by our management (Travancore Devaswom Board) and the external audit is done by the Deputy Directorate, Kottayam (DD Audit). Before submitting the data and files for audit purpose, Principal, Junior Superintendent and the Head Accountant will check the data and the supporting documents collectively. The Management audit comprises of two stages - Internal Audit and the Local Fund Audit. The internal audit is done by the audit wing of our Management. The local fund audit is conducted by the Government wing of audit functioning alongside with the management. After all the audits, they will give a correction letter to the college authorities mentioning the drawbacks of the data and supporting documents given. The college authorities will take into account the corrections and suggestions mentioned in the report. After incorporating the corrections and suggestions the files will be submitted again to the different audit sections. This is the routine procedure of conducting audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3418599

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-established mechanism for collecting funds and financial support from the Government of Kerala, the Central Government, the Management, and other non-government bodies. Internal audits are conducted annually by the internal auditing team. Funds from the Central Government include allocations from UGC, NCC, and scholarships. State Government funds include those from the Kerala State Higher Education Council and the State Government for N S S. The N S S fund and its operations are funded by the Central Government through the State Government, which then distributes the funds to various universities under the Government of Kerala. Non-government funds come from the college management, PTA, college development fund, and endowment awards, with generous contributions from the Alumni association of Pamba College. Funds are also raised from various sources, including annual term fees, PTA funds from parents, and students' welfare funds collected at admission. Departments, clubs, and supporting units receive funds for activities from the PTA. Funds from management, and college development are used for infrastructure, maintenance, equipment procurement and repair, scholarships, fee concessions, sports promotion, library expenses, and examination costs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently crafts approaches to enhance the caliber of

education provided, equipping individuals for global competitiveness. Emphasizing the adoption of a Learning Management System has been pivotal, giving priority to the digitalization of the teaching-learning process, especially crucial amidst the ongoing pandemic and the evolving landscape of higher education. The IQAC has taken proactive measures to synchronize the teaching-learning process with diverse delivery platforms and Learning Management Systems. With adequate wifi amenities and the digitization of the library, faculty members have effectively engaged with students online during the pandemic. Furthermore, the IQAC has orchestrated a range of workshops and Faculty Development Programs (FDP). A committee spearheaded by the ICT has been formed to ensure the efficient implementation of Google Classrooms across all departments. Faculty members have been guided to pursue additional online courses via platforms such as Coursera, while both faculty and students are urged to capitalize on online refresher courses and offerings on platforms like SWAYAM. Additionally, the IQAC identifies and disseminates information about various online programs provided by different universities to faculty members, fostering avenues for continuous learning and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has developed a comprehensive strategic plan and deployment document aligned with its goals, vision, mission, and core values. The Internal Quality Assurance Cell (IQAC) has played a key role at all levels in implementing quality assurance policies and procedures. The IQAC prepares, assesses, and proposes the following actions: submission of Annual Quality Assurance Reports (AQARs) for accreditation, evaluation of teaching and learning practices, maintenance of a continuous evaluation system with regular internal examinations, establishment of a structured feedback system from all stakeholders, and analysis of examination results by semester to devise strategies for enhancing student performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dbpc.ac.in/iqac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women cell of D.B Pampa College ,Parumala organized a webinar on the topic "Equip and Empower women" on March08,2021 by Smt. Solly George,Principal Counsellor,Family Court ,Mavelikara.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college prioritizes sustainability, evident in our innovative solid waste management system. We employ advanced technologies and responsible practices to minimize environmental impact and promote resource efficiency.

Biogas Plant: Our biogas plant converts organic waste into renewable energy through anaerobic digestion. It produces biogas for electricity, heat, and fuel, reducing fossil fuel dependence. The process also yields nutrient-rich digestate for organic fertilizer.

Incinerator for Ladies' Toilet Waste: Our specialized incinerator ensures hygienic disposal of sanitary waste from ladies' toilets. It incinerates waste at high temperatures, destroying pathogens and reducing waste volume, minimizing environmental hazards.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DB Pampa College is dedicated to fostering an inclusive environment

characterized by tolerance and harmony across various diversities. Located near the Parumala church, an important pilgrimage site for Christians and Hindus, the college annually supports the Parumala church feast, demonstrating its commitment to cultural diversity and religious harmony.

The institution's inclusive ethos extends to its staff, with members from Christian, Hindu, and Muslim communities. It welcomes students from all backgrounds, offering support programs irrespective of cultural, linguistic, or social status.

Through activities like NSS and NCC, students engage in social work, learning the values of togetherness and teamwork, transcending cultural differences. The college emphasizes collaborative efforts between faculty, administration, and students to cultivate an environment of inclusive growth.

Overall, DB Pampa College's commitment to inclusivity is evident through its support for diverse cultural and religious events, diverse staff representation, and inclusive student support programs, fostering a harmonious environment that promotes mutual respect and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Pampa College actively fosters awareness and understanding of Constitutional values, citizen rights, duties, and responsibilities among its students and staff through both academic and extracurricular initiatives. These efforts are aimed at cultivating a sense of personal and institutional commitment to responsible citizenship, emphasizing respect for human dignity and the preservation of national unity. The college annually commemorates Independence Day on August 15th, with special programs organized by NCC NSS volunteers to educate students about the freedom struggle. Additionally, the institution hosts various events such as Blood Donation Camps, Women's Day celebrations, World Environment Day activities, cleaning drives, and initiatives to assist the needy,

all geared towards promoting constitutional rights and responsibilities. The curriculum also includes topics related to these themes, ensuring a holistic approach to citizenship education. In addition to the mentioned initiatives, students at Pampa College also actively participate in promoting constitutional values through creative expression. They have taken part in a project where they prepared a wall painting on the theme of "freedom wall." This artistic endeavor serves as a visual representation of the ideals of freedom, highlighting the significance of historical struggles and the importance of upholding constitutional rights and responsibilities in contemporary society. Through such creative endeavors, students contribute to fostering a culture of awareness and appreciation for the principles enshrined in the constitution, further enriching the educational experience at Pampa College

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dbpc.ac.in/college-events
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Environment Day Planting Tree & Webinar: The NSS marked World Environment Day on June 5th by organizing a tree planting event. Volunteers actively participated in greening the campus and surrounding areas. Additionally, a webinar featuring environmentalist C R Nilakhandhan was held, discussing the challenges posed by climate change.

22 nd December-2020 Celebration of National Mathematics Day(Extension activity conducted)

14 th March-2021 Celebration of International Day of Mathematics(Pi-Day) (Invited talk by a Resource Person Dr.Deepa S Nair, Department of Mathematics, M G college, Trivandrum)

28 th June-2020 Celebration of National Statistics Day(Invited talk by a Resource Person Dr.Dais George, HoD of department of statistics, Catholicate College, Pathanamthitta)

ENVIRONMENT DAY CELEBRATION -05/06/2020

Naval NCC cadets observed the World Environment day on 05.06.2019. They planted saplings near their home and they prepare videos and posters. All cadets participated in Environment day celebration.

INTERNATIONAL YOGA DAY CELEBRATION -21/06/2020

NCC Naval Unit of D.B.Pampa College celebrates the International Yoga day on 21th June 2020.All cadets participated in yoga day celebration along with their family at home.

NCC units conducts programs for the following Days

INTERNATIONAL DRUG ABUSE DAY -26/06/2020

KARGIL VIJAY DIVAS-26/07/2021

INDEPENDENCE DAY CELEBRATIONS- 15/08/2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(i) The Green Campus Challenge is an initiative aimed at inculcating green initiatives among college students, fostering a culture of environmental sustainability on campus and maintain Eco-friendly Biodiversity Campus.

(ii) "PampaVani" -the campus radio run by the students that helps them express their artistic talent and promotes creativity.

(iii)The Scientific Inquiry Symposium is a comprehensive event designed to foster scientific temper among college students through an immersive interdisciplinary

File Description	Documents
Best practices in the Institutional website	https://dbpc.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

D.B. Pampa College with its rural silhouette is a prestigious institution which stands on the banks of the Holy River Pampa in Kadapra panchayat, in the Taluk of Thiruvalla in Pathanamthitta district. The college is managed by the Honourable Travancore Devaswom Board (TDB), an autonomous body created under the Travancore-Cochin Hindu Religious Institutions Act XVth of 1950. The college aims at excellence by mentoring and moulding future generations with a goal to create a new society of dutiful citizens. Since its inception in 1968, Pampa college progressed step by step,

first as a junior college, then as a Degree College in the year 1978 and finally a Post Graduate College in 1984. Today the college is affiliated to Mahatma Gandhi University, Kottayam. The college has been accredited in 2018 with 'B grade' by NAAC, and is gearing up for its third cycle re-accreditation processes as per the new system. The college offers eight UG and five PG degree courses. Every year the students come out with excellent academic records and have been consistently securing top positions in the university examinations. Our student body primarily comprises individuals from economically and socially disadvantaged backgrounds. This diverse composition highlights the critical role our institution plays in providing opportunities to those who need it most. Notably, 68 of our students are girls, a testament to our commitment to gender equality in education. We are immensely proud to be their guiding light.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.) Complete the appointment of faculty members in various department.
- 2.) Establish college management software system
- 3). Establish research centres
- 4). Strengthen green campus activities
- 5). Encourage collaboration with other colleges and research institute.