



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DEVASWOM BOARD PAMPA COLLEGE
Name of the head of the Institution	Aiswarya Kumari K
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04792312357
Mobile no.	9446170625
Registered Email	principaldbpampacollege@gmail.com
Alternate Email	dbpampanaac2017@gmail.com
Address	Devaswom Boaed Pampa College, Parumala, Pathanamthitta District, Kerala Pin 689626
City/Town	Parumala
State/UT	Kerala
Pincode	689626

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Arun R
Phone no/Alternate Phone no.	04792312357
Mobile no.	9447218998
Registered Email	principaldbpampacollege@gmail.com
Alternate Email	dbpampanaac2017@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dbpc.ac.in/igac
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.31	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	10-Mar-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Methodology for final year M.Com and B.Com students	19-Jul-2020 1	51
Legal Awareness Program for UG amp PG students	19-Jun-2019 1	92

A lecture series on Ensembles in Statistical Physics	05-Mar-2020 2	84
Awariness against Drug Abuse	24-Jun-2019 1	200
Nature film show	07-Aug-2019 1	90

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Student induction, leadership training, orientation to parents and inclusive practices.

2. Faculty enrichment sessions

3. Seminar series

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise Induction Programme for first year students	Organised Induction Programme on 24 June 2019
Organise training for teaching and nonteaching staff	Organised hands-on training on Google Sheets, Forms and Sites on 7 November 2019
Organise seminar on Intellectual Property Rights,	Organised seminar on Intellectual Property Rights on 27 January 2020.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	26-Feb-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At DB Pampa College, our unwavering commitment to academic excellence is reflected in our meticulous approach to curriculum planning and implementation. The institution adheres to the curriculum designed by Mahatma Gandhi University for all its Undergraduate, Postgraduate and Research programmes. The institution conforms with the academic schedule of the University regarding commencement and conclusion of classes, conduct of external and internal examinations, evaluation process, publication of results

etc. NAI The institution boasts a robust mechanism designed to ensure well-planned curriculum delivery, fostering an enriching and dynamic learning experience for our students. The curriculum development process is a collaborative endeavor, spearheaded by a dedicated committee of experienced educators and subject matter experts who meticulously design and review the curriculum to align with our institutional objectives and global standards. Recognizing the diversity among our student body, we have implemented inclusive planning strategies, integrating specialized modules and differentiated instruction methods to cater to various learning styles, abilities, and backgrounds. This approach not only promotes equitable access to education but also enhances the overall educational experience for every student. Furthermore, DB Pampa College places a strong emphasis on resource allocation and infrastructure development, ensuring that faculty members have the necessary tools and technologies to implement the curriculum effectively. Regular workshops and training sessions are conducted to empower educators with innovative teaching methodologies and digital resources. The institution's commitment to monitoring and evaluation is evident through a rigorous system of assessments, both formative and summative, designed to gauge the effectiveness of the curriculum in achieving learning outcomes. Feedback from students is actively sought and incorporated into the evaluation process, fostering a culture of continuous improvement. Adaptability and flexibility are integral to our curriculum delivery approach, with a design that allows for the incorporation of emerging trends, industry demands, and advancements in knowledge. Regular reviews ensure that our curriculum remains dynamic and responsive to the evolving educational landscape. As we reflect on our achievements and challenges in this Annual Quality Assurance Report (AQAR), it is evident that DB Pampa College stands as a beacon of educational excellence, driven by a well-crafted and implemented curriculum that prepares our students for success in an ever-changing world. Our institution remains steadfast in its commitment to providing a transformative educational experience, nurturing not only knowledgeable individuals but also lifelong learners ready to face the challenges of the future with confidence and competence.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
3	Introduction to Yoga	21/06/2019	30	Employability/entrepreneurship	Life Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	03/06/2019
MSc	Chemistry	03/06/2019
MSc	Mathematics	03/06/2019

MCom	Finance and Taxation	03/06/2019
BSc	Physics	03/06/2019
BSc	Chemistry	03/06/2019
BSc	Mathematics	03/06/2019
BSc	Zoology	03/06/2019
BSc	Botany Model 2B	03/06/2019
BA	English Model 2 Teaching	03/06/2019
BA	Economics	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Apiculture	32
BSc	OJT	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
DB Pampa College, in adherence to its commitment to academic excellence and continuous improvement, has established an effective feedback mechanism that plays a pivotal role in shaping the institutions overall development. Utilizing a comprehensive approach, feedback is gathered from diverse stakeholders, including students, faculty, parents, alumni, and employers, through surveys, meetings, and other communication channels. The collected feedback undergoes rigorous analysis, involving collaboration among academic and administrative departments, to identify patterns and trends. This insightful analysis is then translated into actionable strategies for improvement across various domains. Curriculum development is informed by student feedback, ensuring alignment with

industry requirements and emerging trends. Teaching-learning processes are continuously refined based on faculty reviews, with professional development programs designed to enhance teaching skills. Infrastructure and facilities are upgraded in response to stakeholder concerns, fostering a conducive learning environment. Additionally, feedback related to student support services, counseling facilities, and extracurricular activities is instrumental in shaping a positive and nurturing campus environment. Alumni and employer feedback guide the institution in adapting the curriculum to real-world expectations, fostering strong connections between academia and industry. This dynamic feedback loop, documented in the Annual Quality Assurance Report (AQAR), serves as a testament to DB Pampa Colleges commitment to utilizing feedback as a strategic tool for continuous improvement and ensuring that the institution remains at the forefront of delivering high-quality education and holistic development to its students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	277	63	22	Null	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	16	8	8	4
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

DB Pampa College takes pride in its robust student mentoring system, a cornerstone of its commitment to holistic student development and academic success. The institution recognizes the crucial role of mentoring in nurturing students personal, academic, and professional growth. Each student is assigned a dedicated mentor, typically a faculty member, who serves as a guide and facilitator throughout the academic journey. The mentoring relationship is personalized, fostering open communication and trust. Mentors play a pivotal role in understanding and addressing the unique needs and aspirations of their mentees. Regular one-on-one meetings provide a platform for discussing academic progress, career goals, and personal challenges, creating a supportive space for students to express their concerns and seek guidance. The mentoring system extends

beyond academics, encompassing overall well-being, career counseling, and extracurricular involvement.

Mentors assist students in setting realistic goals, developing study plans, and navigating the academic landscape. The system also focuses on identifying and nurturing students strengths and talents, aligning with the institutions commitment to producing well-rounded individuals. Importantly, mentors act as a bridge between students and the institution, facilitating a seamless flow of information and ensuring that students are aware of available resources, opportunities, and support services. This mentoring ethos enhances the sense of belonging and community within the institution, creating a conducive learning environment. The success of the mentoring system is reflected in the positive outcomes seen in students academic achievements, personal growth, and successful transitions to their chosen careers. As a vital component documented in the Annual Quality Assurance Report for NAAC accreditation, the student mentoring system at DB Pampa College exemplifies the institutions dedication to fostering a nurturing and supportive educational ecosystem that goes beyond traditional academic boundaries.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
970	53	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

DB Pampa College has undertaken significant reforms in its Continuous Internal Evaluation (CIE) system, showcasing the institutions commitment to academic excellence and quality assurance. The CIE system plays a pivotal role in assessing students progress and understanding their academic capabilities. i. IQAC has made it compulsory that a session on CIE should be included in department curriculum induction programme. ii. Schedule of internal examinations are made available through website and the student android app, Campulse. iii. IQAC and internal examination committee finalise the internal examination dates in advance, and the same is communicated to the students after getting the approval of college council. iv. Teachers mention the formative assessment tools they use to measure the learning outcomes of students. v. The teachers prepare question papers of internal examinations

based on learning outcomes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

DB Pampa College meticulously adheres to a well-structured academic calendar for the seamless conduct of examinations and related matters, highlighting the institutions commitment to organized and efficient academic operations as outlined in the Annual Quality Assurance Report for NAAC accreditation. Academic Calendar is prepared by the IQAC based on inputs from the Mahatma Gandhi University Academic Calendar, Internal Examination Committee and Departmental Academic Plans at the beginning of the academic year. The preparation of academic calendar ensures that the students get adequate instructional hours and teachers get maximum hours to deliver their courses effectively. Academic Calendar is prepared by the IQAC based on inputs from the Mahatma Gandhi University Academic Calendar, Internal Examination Committee and Departmental Academic Plans at the beginning of the academic year. The preparation of academic calendar ensures that the students get adequate instructional hours and teachers get maximum hours to deliver their courses effectively.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dbpc.ac.in/academic>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dbpc.ac.in/feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	10	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Programs/camps/social services	NSS	2	166
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Campus cleaning	2	166
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.2	2.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	KOHA 18.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14566	Nill	Nill	Nill	14566	Nill
e-Journals	180	Nill	Nill	Nill	180	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	30	2	30	1	1	4	22	50	0

g									
Added	0	3	0	0	0	0	0	0	0
Total	30	5	30	1	1	4	22	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.55	2.9	1.69	1.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

DB Pampa College demonstrates a comprehensive and student-centric approach in maintaining and utilizing its physical, academic, and support facilities, reflecting a commitment to providing a holistic educational experience. The institution has established clear procedures and policies that govern the utilization and upkeep of facilities such as laboratories, libraries, sports complexes, computers, and classrooms. The laboratories are well equipped and strict protocols are in place to ensure safety and efficiency in their usage. The library is continuously updated, offering a vast repository of academic resources. The sports complex is not only a hub for university-level and district-level competitions but also extends its facilities to the public for fitness needs, showcasing the institutions commitment to community engagement. Additionally, the colleges shooting range is utilized by the NCC, contributing to the development of skills and discipline among cadets. The institution actively organizes National Service Scheme (NSS) and National Cadet Corps (NCC) camps, fostering a sense of social responsibility and leadership qualities among students. The robust policies in place not only govern the usage of these facilities but also ensure that they are well-maintained and aligned with academic objectives. Through the integration of these facilities into various educational and extracurricular activities, DB Pampa College demonstrates a holistic approach to student development and community engagement, contributing significantly to the institutions adherence to NAAC standards and its mission of providing quality education with a broader societal impact.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Suvarnajubilee Scholarship	7	70000

Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching,	03/08/2020	40	College Initiative
Mentoring	19/08/2019	290	College Initiative
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	MEGA JOB FAIR	Nil	Nil	Nil	120
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Employability Center	850	Nil	Nil	Nil	120
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	120	BA/B.Sc/M.sc/M.com	Nil	Affiliated colleges of	M.A/M.Sc/M/com/Ph.D

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	College Level	164
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College places a strong emphasis on student participation and representation, fostering a vibrant and inclusive campus community. The institutions Student Council plays a pivotal role in channelling student voices and perspectives into various aspects of academic and administrative decision-making. Comprising elected student representatives from diverse disciplines, the Student Council acts as a bridge between the student body and the college administration. Students have a significant presence on academic and administrative bodies, committees, and decision-making forums, ensuring their active involvement in shaping institutional policies and practices. This representation extends to key committees such as academic councils, examination boards, grievance and redressal cells. The Student Council actively collaborates with faculty and administration to address student concerns, propose initiatives, and contribute to the overall improvement of the college environment. Through regular interactions and feedback mechanisms, the institution ensures that the Student Council serves as an effective platform for dialogue and collaboration, fostering a sense of ownership and responsibility among students. This commitment to student representation aligns with NAAC standards and reflects the institutions dedication to creating a student-centric learning environment that values and incorporates the diverse perspectives of its student body in the decision-making processes. The active involvement of students in academic and administrative bodies not only enriches the colleges governance structure but also instills a culture of participatory leadership, empowering students to contribute meaningfully to their educational journey and the broader institutional development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

DB PAMPA COLLEGE ALUMNI Reg.NO.P 173/95

5.4.2 – No. of enrolled Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

www.dbpc.ac.in/alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. General Staff Meetings and Deliberations: Major decisions regarding discipline, academic policies, and crisis management undergo thorough deliberations at General Staff Meetings held at the beginning and end of each academic year, as well as when necessary. This practice involves the participation of various stakeholders including the Principal, Heads of Departments, Faculty, and Non-Teaching Staff, indicating a decentralized decision-making process where collective input is valued. 2. Committees with Teacher Conveners and Members: Committees such as the Admission Committee, Discipline Committee, and Library Advisory Committee include teacher conveners, co-conveners, and members. This illustrates a participative management approach where teachers are involved in various administrative functions and decision-making processes, ensuring representation and collaboration in institutional affairs.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution prioritizes continuous curriculum development by regularly reviewing and updating courses. Industry consultations, feedback from faculty and students, and alignment with global educational standards guide the integration of contemporary topics and skills to ensure relevance and competitiveness.
Teaching and Learning	A focus on student-centric teaching methods is emphasized through faculty training and workshops. The institution promotes innovative pedagogical approaches, technology integration, and outcome-based learning to enhance student engagement, critical thinking,

	and practical application of knowledge, fostering a dynamic and interactive learning environment.
Examination and Evaluation	Diversified assessment methods are adopted, and faculty undergo regular training to design fair and comprehensive evaluations. Continuous feedback mechanisms ensure the refinement of assessment practices, maintaining rigor and accuracy in measuring student comprehension and skills.
Research and Development	The institution encourages a research-oriented culture by supporting faculty research initiatives, collaborating with research organizations, and providing resources for interdisciplinary projects. Efforts are directed toward fostering a vibrant research community and addressing contemporary challenges through scholarly pursuits.
Library, ICT and Physical Infrastructure / Instrumentation	The institution invests in modernizing library resources, ICT infrastructure, and physical facilities. Regular audits and updates ensure that the library remains well-stocked, ICT facilities are cutting-edge, and physical infrastructure is conducive to effective teaching, learning, and research.
Human Resource Management	Human resource development is a priority, facilitated through continuous professional development programs, workshops, and performance appraisals. Employee well-being initiatives, along with clear communication channels, contribute to a positive work environment, empowering faculty and staff to excel in their roles and support institutional goals.
Industry Interaction / Collaboration	Active collaboration with industries is facilitated through Memoranda of Understanding (MoUs), guest lectures, and internship programs. Industry advisory committees provide valuable input into curriculum development, ensuring alignment with industry needs. Regular interactions create opportunities for networking, internships, and collaborative projects, enhancing students practical skills and employability.
Admission of Students	The institution ensures a transparent and merit-based admission process, actively engaging in outreach programs,

career counseling, and community initiatives to attract a diverse student body. Admissions committees adhere to established criteria, ensuring fairness and equity, while promoting inclusivity, diversity, and maintaining a conducive learning environment within the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance transforms the institutions planning and development by streamlining processes, utilizing data-driven insights for strategic decisions. Digital platforms facilitate efficient resource allocation, academic program planning, and infrastructure development, ensuring a responsive and adaptive approach to evolving educational needs.</p>
<p>Administration</p>	<p>E-governance in administration enhances operational efficiency through digital documentation, automated workflows, and integrated communication systems. This results in streamlined decision-making processes, improved transparency, and timely access to information for both faculty and administrative staff, fostering a more agile and responsive administrative environment.</p>
<p>Finance and Accounts</p>	<p>Implementation of e-governance in finance and accounts optimizes budgeting, expenditure tracking, and financial reporting. Automated financial systems enhance accuracy, reduce manual errors, and ensure compliance. This digital transformation in financial management promotes transparency, accountability, and efficient resource utilization.</p>
<p>Student Admission and Support</p>	<p>E-governance revolutionizes student admission and support services, simplifying application processes, document verification, and fee payments. Online platforms provide a seamless experience for students, enabling real-time updates, personalized support, and efficient communication, contributing to a more student-centric and user-friendly admission process.</p>
<p>Examination</p>	<p>In the domain of examinations, e-governance introduces digital assessment tools, online result</p>

processing, and automated scheduling. This ensures timely and error-free evaluation, transparent result publication, and streamlined examination logistics. The implementation of e-governance in examinations enhances overall efficiency and fairness in the assessment process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee's Cooperative Society provides credit facility with lower rates of interest, with easy terms	1. Employee's Cooperative Society provides credit facility with lower rates of interest, with easy terms	1. State and Central Government scholarships. 2. Noon-meal scheme for the economically challenged. 3. Merit-

and conditions. Housing loan facility is also available. 2. College cooperative store supplies stationery items at reduced price. 3. All welfare schemes for employees by the Government are available. 4. Canteen and sports facilities are available.

and conditions. Housing loan facility is also available. 2. College cooperative store supplies stationery items at reduced price. 3. All welfare schemes for employees by the Government are available. 4. Canteen and sports facilities are available.

cummeans scholarship. 4. Cooperative store supplies texts, note books, stationery items at reduced price 5. Hostel facility for female students. 6. Educational support for those in need. 7. Canteen and sports facilities 8. Counselling facility 9. Fitness Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution prioritizes financial transparency and accountability through regular internal financial audits. These audits, conducted at predetermined intervals, assess financial practices, adherence to budgetary allocations, and compliance with accounting standards. The process enables us to identify and address any discrepancies, ensuring robust financial management and promoting a culture of fiscal responsibility. In addition to internal audits, our institution undergoes periodic external financial audits conducted by Deputy Director, Collegiate Education. These external audits provide an impartial evaluation of our financial statements, internal controls, and overall financial health. Compliance with statutory regulations and adherence to best financial practices are rigorously assessed, contributing to the credibility and trustworthiness of our financial reporting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Travancore Devaswom Board	5200000	Salary for Contingency staff,Contingency fund
No file uploaded.		

6.4.3 – Total corpus fund generated

68321361

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Establishment of Exam hall 2. Computer Lab (Purchase of 10 Laptops) 3. Renovation of Gents Ladies toilet

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Null
b) Participation in NIRF	Null
c) ISO certification	Null
d) NBA or any other quality audit	Null

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Initiative to make campus green and ecofriendly.	05/06/2019	03/06/2019	30/09/2020	120
2019	Nature film show	07/08/2019	07/08/2019	07/08/2019	90
2019	Awareness against Drug Abuse"	24/06/2019	24/06/2019	24/06/2019	200
2020	A lecture series on qu otEnsembles in Statistical Physics	05/05/2020	05/03/2020	06/03/2020	84
2019	Legal Awareness Program for UG amp PG students	12/06/2019	12/06/2019	12/06/2019	92
Null	Research Methodology for final year M.Com and B.Com students	19/07/2019	19/07/2019	19/07/2019	51

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women in the Modern World	04/03/2020	04/03/2020	80	30

'Polycystitic Overy syndrom	05/03/2020	05/03/2020	100	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A one day seminar and nature film show was organised jointly by the departments of Zoology and Botany on 7 th August 2019 in the Smart Seminar hall . Department of chemistry D.B.Pampa College takes initiative to make campus green and ecofriendly. Beginning of the academic year an awareness classes of the following topics were conducted ? Conservation of biodiversity ? Sustainable utilization of resource ? Effect of pesticides in food ? mpact of plastics on environment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	1	16/07/2019	10	WORLD ENVIRONMENT DAY/ORIENTATION FOR NSS VOLUNTEERS FIRST/INTERNATIONAL YOGA DAY/WORLD POPULATION DAY/BLOOD DONATION/CAMPUS CLEANING/	Environment /Blood donation/Anti drug	166
2019	4	1	26/06/2019	20	Food Supply to needy	Near your college we have a small slum area where people dont have sufficient food	166

						and shelter	
2019	1	1	03/08/2019	1	EYECAMP	The village people are found to utalize less Eye Care Services	166
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hiroshima Day/Flood relief activities	03/06/2019	31/07/2019	160
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Waste management program We decided to celebrate waste pakwada and took oath to keep our environment clean. A signature campaign was held in the campus for motivating the students. We started up with cleaning the campus and classrooms. Three bins where please in each block so that they could segregate paper waste, plastic waste and food waste. We also wanted to extend this program with a small skit in nearby schools so that the children will be involved in making the environment clean and tidy 2.TULSI VANAM PROJECT As we know Tulasi is a medicinal herb and are also grown as the religious plant.Cultivation of Tulasi plants has both spiritual and practical significance that connects the grower to the creative powers of nature. Tulasi plant produces oxygen even during night. It gives out oxygen for 20 hours and ozone for 4 hours a day along with the formation of nascent oxygen which absorbs harmful gases like carbon monoxide, carbon dioxide and sulphur dioxide from the environment. Analyzing the importance of Tulasi as air purifier our NSS volunteers planted 1000 saplings of Tulasi in our campu 3.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(i) Eco-friendly Biodiversity Campus (ii) "Pampavani" -the campus radio run by the students that helps them express their artistic talent and promotes creativity. (iii)The Scientific Inquiry Symposium is a comprehensive event designed to foster scientific temper among college students through an immersive interdisciplinary experience. (iv)The Green Campus Challenge is an initiative aimed at inculcating green initiatives among college students, fostering a culture of environmental sustainability on campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dbpc.ac.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

D.B. Pampa College with its rural silhouette is a prestigious institution which stands on the banks of the Holy River Pampa in Kadapra panchayat, in the Taluk of Thiruvalla in Pathanamthitta district. The college is managed by the Honourable Travancore Devaswom Board (TDB), an autonomous body created under the Travancore-Cochin Hindu Religious Institutions Act XVth of 1950. The college aims at excellence by mentoring and moulding future generations with a goal to create a new society of dutiful citizens. Since its inception in 1968, Pampa college progressed step by step, first as a junior college, then as a Degree College in the year 1978 and finally a Post Graduate College in 1984. Today the college is affiliated to Mahatma Gandhi University, Kottayam. The college has been accredited in 2018 with 'B grade' by NAAC, and is gearing up for its third cycle re-accreditation processes as per the new system. The college offers eight UG and five PG degree courses. Every year the students come out with excellent academic records and have been consistently securing top positions in the university examinations. Our student body primarily comprises individuals from economically and socially disadvantaged backgrounds. This diverse composition highlights the critical role our institution plays in providing opportunities to those who need it most. Notably, 68 of our students are girls, a testament to our commitment to gender equality in education. We are immensely proud to be their guiding light.

Provide the weblink of the institution

www.dbpc.ac.in

8.Future Plans of Actions for Next Academic Year

To encourage teachers to participate in seminars, webinars and workshops To promote eco-friendliness in the campus and vicinity To facilitate the conduction of different certificate courses To strengthen social awareness programmes and to increase the students' extension activities To promote gender sensitization programmes in the campus To request for new courses